



Learning Activities

Learning Activity 1: Design Carabosse's Costume. Content Area: Arts and Humanities

Carabosse is the ballet's evil fairy - she is angry, mean, spiteful and scary. She curses Aurora, saying that she will prick her finger on a needle and die. Carabosse's costume plays an important role in conveying character. If you want to design the costume to reflect/show character what would it look like? What colors would you use? What type of fabric and decorations? Would it have a lot of parts or just a few? What other elements would you include? How would you design it so it could be put on and removed easily?

List all of the components of your costume:

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Explain how these elements represent Carabosse's character.



Draw your Carabosse costume:

Learning Activity 2: Collaborate, Recreate and Act it Out

Content Area: English Language Arts

Read and review the synopsis. Break students into small groups. Give each small group a chance to talk about a scene they would like to recreate. The synopsis is brief so be sure to add enough action so an audience can understand what is happening. (No frills. Each re-creation should take 2 minutes or less.) Once they have decided on a scene, give each group name tags. Each character from that particular scene is represented on a tag. Students decide who will play which role and tape the tag on his/her shirt. Allow students approximately 15 minutes to prepare. They may choose to use words with their actions to create their scenes.

Optional: Provide simple art supplies to create props.

Have each group present and perform for their peers. This is a great opportunity to review audience etiquette (see handout: Do's and Dont's of Theatre Etiquette)

Learning Activity 3: Vocabulary Words! Content area: English Language Arts

Define each of these words from the story of the ballet.

Spindle

Christening

Courtier

Curse

Conjure

Vision

Intervene

Festivities

Temper (verb)

Enchanted

Cavalier



From Beauty and the Beast::

Learning Activity 3: Compare and Contrast: Beauty versus Beastliness

Content Area: English Language Arts

How do YOU think about beauty and beastliness? In your opinion, what defines a beautiful person? What defines beastliness, or ugliness? Is it appearance, attitude, behavior? Write down characteristics of each below.

What characters from stories, movies, or TV shows also fit into these categories? Jot their names down below.

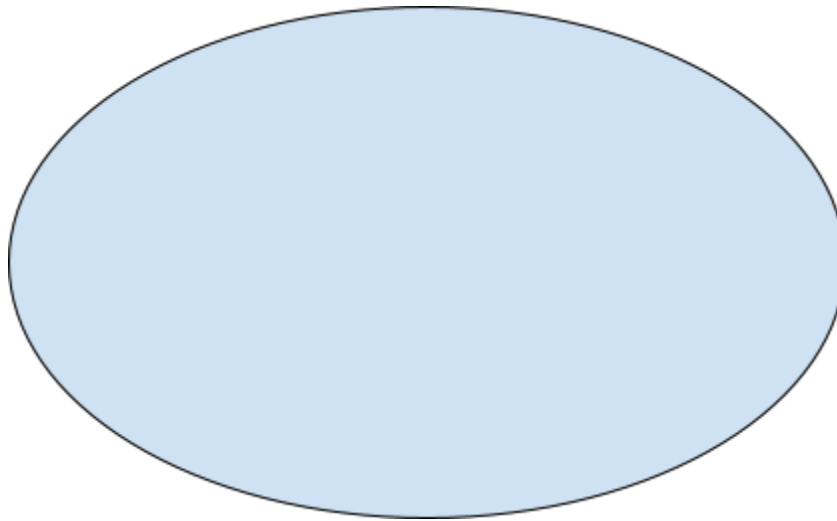
Beauty Characteristics	Beast Characteristics
Characters	Characters

Give an example of how someone can be both beautiful and beastly:

There are ways that each of us is both beautiful and beastly. Draw a circle below with all the ways you are beautiful in the left side of the circle, and all the ways you are beastly in the right side. Create a Venn diagram showing how you are similar to and different from both "Beauty" and the "Beast."

Left side

Right side



Learning Activity 4: Character Study: Design an Instagram account for one of the characters in the ballet. Content area: English Language Arts

Read the synopsis of the ballet, or a short version of the *The Sleeping Beauty* story.

1. Create a user profile on Instagram that includes a photograph (a drawing), username, profile name, favorite quote. List 2 accounts they might follow and that would follow them, and a link to a website they would feel is important.

Profile Photo 	Username: _____ Profile name: _____ Following: 1. _____ 2. _____ Followers: 1. _____ 2. _____ Link in bio: _____
-------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------

Instagram

•••

♥

💬

2. Post a picture (draw a picture) that the character would post. Write a description for the post, create hashtags and write a comment or two that other characters from the story might leave on the post. Justify your choices based on the story:

Learning Activity 6: Parts of a Rose. Content area: Science.

Look up and study the anatomy of a rose. Draw one below, and label the following:

Petal

Sepal

Anther

Filament

Stigma

Style

Ovary

Hip

Stipule

Thorn

Stem

Leaf

Petiole

Flower bud