

# BEAUTY BEAST

## Learning Activities

### **Learning Activity 1: Design the Beast's Costume.** Content Area: Arts and Humanities

The Beast's costume plays an important role in conveying his character. If you want to design his costume to reflect/show his character what would it look like? What colors would you use? What type of fabric and decorations? Would it be symmetrical or asymmetrical? What other elements would you include? How would you design it so it could be put on and removed easily?

List all of the components of your costume:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Explain how these elements represent the Beast's character.

---

---

---

---

---

---

---

---

---

---

Draw your Beast costume:

## Learning Activity 2: Collaborate, Recreate and Act it Out

Content Area: English Language Arts

Read and review the synopsis. Break students into small groups. Give each small group a chance to talk about a scene they would like to recreate. The synopsis is very brief so be sure to add enough action so an audience can understand what is happening. (No frills. Each re-creation should take 2 minutes or less.) Once they have decided on a scene, give each group name tags. Each character from that particular scene is represented on a tag. Students decide who will play which role and tape the tag on his/her shirt. Allow students approximately 15 minutes to prepare. They may choose to use words with their actions to create their scenes.

Optional: Provide simple art supplies to create props.

Have each group present and perform for their peers. This is a great opportunity to review audience etiquette (see handout: Do's and Dont's of Theatre Etiquette)

*Beauty* – patient, kind, curious, daring

*Father* – caring, affectionate, worried

*Beast* – irritable, frustrated, hopeless, rough

*Guards* – obedient, gruff, rigid, merciless

*Sisters* – nosy, silly, jealous, selfish

*Stags* – stoic, athletic, helpful



### Learning Activity 3: Compare and Contrast: Beauty versus Beastliness

Content Area: English Language Arts

How do YOU think about beauty and beastliness? In your opinion, what defines a beautiful person? What defines beastliness, or ugliness? Is it appearance, attitude, behavior? Write down characteristics of each below.

What characters from stories, movies, or TV shows also fit into these categories? Jot their names down below.

Beauty Characteristics	Beast Characteristics
Characters	Characters

Give an example of how someone can be both beautiful and beastly:

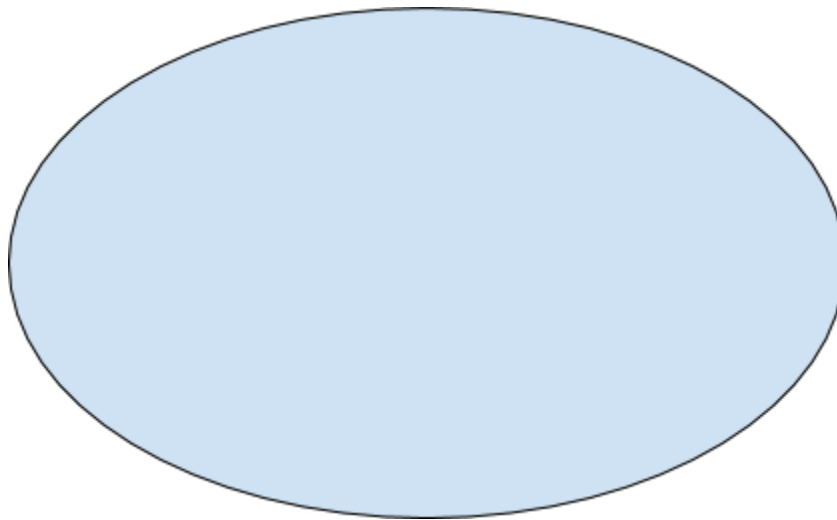
---

---

There are ways that each of us is both beautiful and beastly. Draw a circle below with all the ways you are beautiful in the left side of the circle, and all the ways you are beastly in the right side. Create a Venn diagram showing how you are similar to and different from both "Beauty" and the "Beast."

Left side

Right side



**Learning Activity 4: Character Study: Design an Instagram account for one of the characters in the ballet.** Content area: English Language Arts

Read the synopsis of the ballet, or a short version of the *Beauty and the Beast* story.

1. Create a user profile on Instagram that includes a photograph (a drawing), username, profile name, favorite quote. List 2 accounts they might follow and that would follow them, and a link to a website they would feel is important.

<p>Profile Photo</p>          	<p>Username: _____</p> <p>Profile name: _____</p> <p>Quote: _____</p> <p>Following:</p> <p>1. _____</p> <p>2. _____</p> <p>Followers:</p> <p>1. _____</p> <p>2. _____</p> <p>Link: _____</p>
--	--

2. Post a picture (draw a picture) that the character would post. Write a description for the post, create hashtags and write a comment or two that other characters from the story might leave on the post. Justify your choices based on the story:

---



---



---



---





**Learning Activity 5: Vocabulary Words!** Content area: English Language Arts

Define each of these words from the story of the ballet

agile

banish

bier

captive

collapse

console

disheartened

enchanted

flee

innocently

magnificent

mysterious

piteously

stag

summon

terrified



**Learning Activity 6: Parts of a Rose.** Content area: Science.

Look up and study the anatomy of a rose. Draw one below, and label the following:

Petal

Sepal

Anther

Filament

Stigma

Style

Ovary

Hip

Stipule

Thorn

Stem

Leaf

Petiole

Flower bud